



Y6 WEEKLY UPDATE

Success for Every Child

Where we are in place and time

Central Idea: Identifying and conserving our heritage enables us to pass on what we have to future generations.

This week we have been looking into what can constitute heritage here in Hong Kong. WE have used our own criteria to assess a number of very different things, from dim sum to dragons and from Lion Rock to Lover's Rock! We are creating short-lists before we focus on one thing which we feel deserves conserving.



We are focusing on several key ideas this week, scale, measure and ratio. As a way of inquiring into each of these maths concepts, and into the relationship between the three, we have been investigating how we can construct three dimensional objects out of two dimensional shapes. We hope to use these skills to build scale models.

LITERACY

The children have worked very hard this week at planning and beginning their various historical fictions. Based on what they have learned about life in the Kowloon Walled City, the stories are developing very nicely and we have seen some outstanding examples of creativity.

Home Learning

1. If any of the students are planning on using Minecraft, or video, or if they need to visit particular locations or collect any specific resources we ask that you facilitate them with this at home.
2. Building any sort of scale model, be it with card and glue, Lego bricks or Minecraft virtual blocks, would be a great home activity to help reinforce the maths work we are doing.

6W are now going to *Bounce!* on Monday afternoons. Please remember to pack the *Bounce!* Socks. *Bounce!* will allow students without the correct socks to take part in the activity.

Reminder!

From the Y6 Team