



Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

ENGLISH:

There will be a lot of great opportunities to develop students' viewing and presenting knowledge and skills in this unit of inquiry. As we explore different forms of advertisements both paper and digital we will be finding out about the techniques and elements that are used to position the audience. Such techniques might include the use of colour, font and persuasive language. The students will then be asked to draw upon this new knowledge as they create their own advertisements as a means to promote their product/service. In writing, the students will be using the skill of formulating questions in order to complete market research. We will learn to use google forms as a way to gather data about our products and services and we will explore the most useful types of questions that can be used to gather the information needed. In reading, students will be consolidating and applying the strategies we've learned about this year in order to make sense of the variety of advertisements being explored. Students will also work on their speaking skills as they will conduct market research and present their business proposals to a panel of judges.

MATHS

As students begin to explore advertisements and product pricing we will be learning about how percentages work in our Maths lessons. Students will be asked to model, read, write and compare percentages understanding them as the number of parts in every 100. Students will also be interpreting and drawing conclusions from data using range, scale and mode on graphs. During this unit we will also be working through outcomes for telling time.

The outcomes for time are as follows:

- Read, write, compare 12 and 24 hour time systems and convert between them
- Connect 12 and 24 hour time to timetables
- Solve problems involving difference in time

SCIENCE and SOCIAL STUDIES

This unit will be explored through the social studies strand: Human Systems and Economic Activities

The following outcomes will be addressed:

- Evaluate how people operate economic activities
- Explain the interaction that occurs and the roles that people take in the production and consumption processes
- Recognise how systems develop and change in response to needs and wants
- Describe ways groups and individuals seek to resolve differences within and between themselves

CHINESE

This term the students in some pathways will explore organizing ourselves through the topics of food and shopping. We will focus on communication skills to express what we want to buy and how to make a bargain in the market place in Chinese. There will be general discussions on character system which links to this unit conceptually.

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.

