



This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.



Y4 Unit Overview

How We Express Ourselves

In the third Unit of Inquiry the Y4 students will be inquiring into the ways in which we discover and express ideas through the central idea **'The natural world inspires creative expression.'** We will investigate this through the concepts of Form ('What is it like?'), Function ('How does it work?') and Perspective ('What are the points of view?'). Throughout the unit we will be using our **communication skills** when interpreting and viewing visuals and multimedia, understanding the ways images can convey messages and ideas. We will continue to use our observation skills and the focus for our **thinking skills** will be to synthesise what we have learned and apply this new knowledge or skill to create something new or improved. Throughout the unit we will be becoming more **reflective** and more of a **risk taker** as we try new skills and strategies. As the unit develops we will reflect on the importance of **creativity** and **appreciation** as approaches to our learning.

Developing vocabulary:



Key vocabulary used in this unit will be:

Technique, creativity, appreciation, synthesis, pattern, rule, line, tone, texture, shape, colour, form, regular, irregular, inverse, simile, metaphor

Please consider using your Mother Tongue to develop your child's understanding of these words.

Conceptual questions:



This unit will be addressed through the lens of **form**, **function** and **perspective**. Through the lens of form we will look at what are the forms of creative expression?' How do artists express themselves?' Through the lens of function we are exploring the creative process – the different stages an artist goes through from inspiration to completed piece. We will also look at different skills and techniques used. Finally through the lens of perspective we will look at how the elements of the natural world inspire artists to communicate their creative expression.

Fun things to do together:



You wish to support your child at home in the follow Be investigators together and look out for different forms of creative expression - drama, dance, music, creative writing and visual arts (including photography). What types of creative expression do you like the most? Look at what's on at the theatre and go and see a show. Visit an art gallery. Look out for the different forms of art you see around where you live – eg. sculptures, paintings, creative writing. Why not create something together? Have your child share it in class.

Look for action:



ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know!

Any action that you tell us about will be kept as part of your child's records.



"Success for Every Child"



Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

ENGLISH:

Students will understand that authors and illustrators select information to suit a purpose and audience. They will read and demonstrate comprehension of texts by using the strategies of visualising, synthesizing and looking at inference. In writing they will understand that poetry is written to entertain, exploring a variety of literary devices eg similes and metaphors with the view of 'Show Me, Don't Tell Me!'.

MATHS

Over the next few weeks we will be investigating and representing patterns, using words, symbols, numbers and tables. We will explore and describe patterns in multiplication and division facts including their inverse relationship. There will be a major focus on Shape and Space giving students opportunities to sort, draw, describe and classify regular and irregular two-dimensional shapes and three-dimensional objects using appropriate vocabulary.

ART

Outcomes will include:

- Recognise that different audiences respond in different ways to artwork
- Create artwork for a specific audience
- Use personal interest, belief or value as the starting point to create a piece of artwork
- Use first hand source materials, including their immediate environment as an inspiration for their work
- Discuss their work using specific art vocabulary
- Be confident in the everyday use of sketchbooks for recording observations, ideas and inspirations

CHINESE

In Year 4, we will introduce brush writing and Chinese calligraphy in relation to the pictographic writing system. The focus of the link will be on concepts including form and reflection. Radicals, root words, structure of the character and sound will be all included. Students will have the opportunity to do some Chinese art work as a way of self-expression.

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.

