





Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

### **ENGLISH:**

Alongside developing children's ability to decode with increasing fluency, students will be prompted to find connections between personal experience and storybook characters. When writing we will look at how different characters and events are represented in texts. We will be encouraging children to find effective ways to plan their writing and developing their ability to write in sentences. We will look at the use of illustrations to convey messages and inquire into the effectiveness of representing stories in different ways. When speaking aloud we will be helping children develop more confidence and competence, particularly when presenting their ideas to others.

### **MATHS**

Over the next few weeks we will be focussing on solving addition and subtraction problems in both numeric and word form. We will be working on improving our recall of addition and subtraction facts for numbers to at least 20. We will be finding 'equal parts' of shapes and using the language of fractions (half, whole, equal). Students will be asked to name and order the seasons and months of the year. We will start to look at symmetry and explore ways to effectively organise and represent data, including work with Venn and Carroll diagrams.

### **SCIENCE and SOCIAL STUDIES**

As students explore the strand 'Social Organisation and Culture' they will work towards the following outcomes:

- Identify traditions and celebrations connected to their personal experiences - form
- Give examples to show that families (local, national and global) have varied traditions and celebrations - connection
- Demonstrate an understanding of the importance of showing respect for other's traditions and celebrations - perspective
- Compare traditions and celebration observed by others using a variety of sources to gain information

### **MUSIC**

Year 2 have been singing regularly and will embark on a show thinking about the upcoming unit on celebrations. They have also been exploring rhythms improving their aural skills and exploring rhythms and understanding of reading rhythms. They will also explore some simple dramatic conventions.

### **CHINESE**

Year 2 children of Non Native pathway will cover topics of Self-introduction and Family. Radicals and structure of Chinese characters that relate to the topics will be included. Children of Near Native pathway will continue to use the Singaporean Text "Chinese for Primary Schools" as a base to learn Pinyin and topics that are related to School, Pictographs, Body Parts and Animals. We will also celebrate the upcoming festivals and celebrations.

**Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.**



*"Success for Every Child"*

