



ENGLISH:

Through listening and speaking engagements, students will continue to develop in their ability to use simple connectives to link their ideas, ensuring that their sentences are grammatically correct. In reading students will be working on summarising and main idea from both fiction and non-fiction texts. We will be reading a variety of fiction and non-fiction texts and continue our ability to recognise different layout when reading print. In writing, students will be using a variety of genres as they write for different purposes and audiences. We will be working on procedural writing and writing instructions for how to care for plants. We will also be writing explanations as we find out how plants function through scientific investigations. As we write we will continue to work on sentence fluency and the organisation of texts.

MATHS

Over the next few weeks we will be focussing on modelling division using groups and arrays. We will be learning how to round numbers to the nearest 10 and check our answers using estimation strategies. We will be finding 'equal parts' of shapes and using the language of fractions (half, whole, equal). Students will also be using standard units of measurement throughout our inquiry as we measure the growth of our plants and when creating plans for their own year 2 garden.

SCIENCE and SOCIAL STUDIES

As students explore the strand 'Living Things' we will be investigating the following outcomes:

- Observe the needs of plants that enable them to stay healthy.
- Identify the parts of plants that are used by other living things (for example, for food, shelter, tools)
- Be aware of the role of plants in sustaining life (for example, providing oxygen, food)
- Take responsibility when caring for plants
- Plants need certain resources for energy and growth (light, food, water, air, temperature conditions)
- Plants containing chlorophyll can use sunlight to make the food they need and store food that they do not immediately.

CHINESE

Students in near mother tongue pathway will be working on standalone unit focusing on character formation and the connections between characters and pictures. In non-mother tongue pathway, the topics of Colours and Clothing will be included and students will learn to describe colours of clothing in Chinese language.

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.



