



Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

ENGLISH:

Information texts will frame our work on reading and writing this term, with a particular focus on newspaper reports and explanations. In addition, students will:

- Recognise and discuss the purpose of organizational elements of different text types and how these frame meaning
- Identify overt and subliminal messages.
- Compare the treatment of an issue across different text types.
- Locate, organise and present written information obtained from a variety of sources and begin to cite sources.
- Generate, develop and modify ideas and opinions through discussion and debates.
- Participate appropriately as listener and speaker, including participating in discussions, conversations, debates and group presentations.
- Locate, organise and present written information obtained from a variety of sources and begin to cite sources.
- Monitor and adjust or affirm own perspective when listening to others' points of view.

MATHS

- Interpret and compare a range of data displays, including side-by-side column graphs
- Identify potentially misleading data representations with consideration of purpose
- Apply place value to partition and rename numbers to thousandths
- Recognise, and order integers (including negative integers)
- Recognise, model and order decimal fractions to thousandths or beyond.
- Round decimal fractions to the nearest tenth or whole number

SCIENCE and SOCIAL STUDIES

- Identify features and functions of different political systems
- Explain how and why decisions are made and implemented in different political systems
- Understand the responsibilities of individuals/groups involved in government
- Explain how government decisions affect people's lives

ARTS

- Reflect on the factors that influence personal reactions to artwork
- Explain the cultural and historical perspectives of an artwork
- Critique and make informed judgements about artworks

CHINESE

We will start off the unit by agreeing on the classroom rules and looking at the expectations with an aim to build up a good routine. This term the topics of Jobs and Profession will be included in Chinese in some classes with a focus on key vocabulary and relevant sentence structure. Also we will have general discussion on jobs, roles, workplace, rights and responsibilities.

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.

